

EOCT REVIEW – CONVENTIONS AND WRITING STANDARDS

11th GRADE LIT/COMP

CONVENTIONS

- Clauses - main vs. subordinate
- Phrases- gerund, infinitive, participial
- Punctuation- end marks, commas, semicolons, quotations marks, colons, ellipses, hyphens
- Sentence Construction - subordination, proper placement of modifiers, parallel structure
- Proper English usage - consistency of verb tenses, agreement

WRITING

- Primary and secondary sources
 - Primary: a document or physical object which was written or created during the time under study. These sources were present during an experience or time period and offer an inside view of a particular event. Some types of primary sources include:
 - ORIGINAL DOCUMENTS (excerpts or translations acceptable): Diaries, speeches, manuscripts, letters, interviews, news film footage, autobiographies, official records
 - CREATIVE WORKS: Poetry, drama, novels, music, art
 - RELICS OR ARTIFACTS: Pottery, furniture, clothing, building
 - Secondary: interprets and analyzes primary sources. These sources are one or more steps removed from the event. Secondary sources may have pictures, quotes or graphics of primary sources in them. Some types of secondary sources include:
 - PUBLICATIONS: Textbooks, magazine articles, histories, criticisms, commentaries, encyclopedias
 - Examples of secondary sources include:
 - A journal/magazine article which interprets or reviews previous findings
 - A history textbook
 - A book about the effects of WWI
- Narrative, expository, persuasive writing
- Logos, ethos, pathos
- Rhetorical appeals

*OWL at Purdue is a great online resource.

I posted some links on chsrumpfelt.org to help you review. Check the April 21st post.