

Name \_\_\_\_\_ Period \_\_\_\_\_

9<sup>th</sup> Grade Lit/ Comp– Rumfelt  
*The Odyssey – Cyclops*

Read the section about Odysseus' encounter with the Cyclops and respond to the analysis questions ON YOUR OWN PAPER.

1. Describe the Cyclopes. What do you learn about them in these first few lines (ll. 109-134)? How does Odysseus feel about them?
2. How does Odysseus show his quick thinking in ll. 134-155?
3. Odysseus reveals some flaws and some strengths in ll. 156-251. List some of his strengths and flaws and explain how they are revealed in this passage.
4. What is Odysseus' plan for the Cyclops (ll. 252-284)? Is this a good plan? Why or why not?
5. List examples of the figurative language and poetic devices in ll. 323-250. What is the effect of these poetic devices?
6. How do Odysseus and his men get out of the cave?
7. After they escape from the cave, we again see flaws and strengths in Odysseus. Choose one strength and one flaw and explain how they are revealed in this passage (ll.415-525).
8. Odysseus and his companions are very critical of the Cyclops. What "laws" of behavior and attitude does the Cyclops violate in his treatment of the Greeks, and what does that reveal about their beliefs?
9. Consider Odysseus' encounter with the Cyclops. Do you think he was a good leader to his men? Why or why not?