

Name \_\_\_\_\_  
9<sup>th</sup> Grade Lit/Comp – Close reading of *Romeo & Juliet*, Act Two

**With a partner, locate examples of Shakespearean “language tricks” from Act Two, Scenes 1-3  
WRITE THE WHOLE LINE, NOT JUST THE NOTATION FOR THE LINE!**

<b>Poetic Device</b>	<b>Example</b>	<b>What does it mean? What does it reveal about the character or scene?</b>
Personification		
Metaphor		
Simile		
Imagery		
Other Poetic Device  _____		

Now, write a CDW paragraph explaining the effect of one of the poetic devices you chose. How does it add to the scene?